



## Flowchart of support for children and families



### Area of concern: **Learning and progress**

Reading, writing, spelling, handwriting, maths, attention, listening, progress, speech and language, organisation, independence.

#### Contact Class Teacher

Speak to your child's class teacher to share your observations. Agree small steps to action at both home and school. Record of discussion form to be completed and copy given to the family. Classroom and home adjustments and monitoring, review 4-6 weeks.

Concerns remain following review discussion

#### Discussion with SENDCo

Meet with SENDCo and class teacher. Further advice to parents / carers. Intervention pathway considered. Record of discussion form to be completed and copy given to the family.

Concerns remain following review discussion

#### Further Assessment (if required)

Involvement of external professionals (e.g. Educational Psychologist, Outreach support, SEN Helpline, additional school assessments)

### Area of concern: **Well-being and presenting behaviours**

Anxiety, social communication, low mood, emotional regulation, suspected neurodiversity, Emotional Based School Avoidance, sleep, eating.

#### Contact Class Teacher

Speak to your child's class teacher to share your observations. Agree small steps to action at both home and school. Access to FACE workshops and Family Support Worker. Record of discussion form to be completed and copy given to the family. Classroom and home adjustments and monitoring, review.

Concerns remain following review discussion

#### Discussion with SENDCo

Meet with SENDCo and class teacher. Discussion and assessment of needs and outcomes of classroom and home actions. Further advice to families and school staff. Interventions guided by need (e.g: Thrive assessment, ELSA, TALA, Regulation Support Plan, further classroom adjustments, Parenting Course)

Concerns remain following review discussion

#### Further Assessment (if required)

Involvement of external professionals (e.g. Educational Psychologist, Outreach support, SEN Helpline, School Nursing Team, Primary Behaviour Service, CAMHS, Owl Centre)