



New Milton Infant School Provision mapping 2026-2027

IDENTIFIED AREA OF NEED	HIGH-QUALITY INCLUSIVE TEACHING FOR ALL	ADDITIONAL INTERVENTIONS TO ACCELERATE PROGRESS AND SECURE AGE-RELATED EXPECTATIONS	TARGETED AND PERSONALISED INTERVENTIONS FOR CHILDREN AT SEN SUPPORT OR WITH EHCPs
COMMUNICATION AND INTERACTION Speech, language and communication needs	• QFT with differentiation including simplified language and instructions • Dedicated and caring staff who value students regardless of ability • Access to speech and language assessments for identification of specific needs • Visual aids including to support vocabulary • Access to assessment for identification of significant needs • Two meetings per year with parents plus formal written report • Termly pupil progress meetings with SLT and year group / teacher • Key words displayed • Vocabulary specifically taught • Structured school and class routines supported by visual timetables • Home school links • NHS Solent resource pack implemented (please specify section)	• Playground monitoring • Chatterbox group to pre teach vocabulary • Listening and attention skills groups • Advice and recommendations implemented from SALT and discharge reports • Advice sought from Anna Van Hoyland, ELG Resourced Provision teacher • Social groups • Lego Therapy • Accessing E.P phone line • EMTAS involvement • Additional lunchtime support • Programmes accessed from the Children's Therapy Pack • SEN Helpline accessed and recommendations implemented	• Advice from linked SALT Therapist • Educational Psychologist referrals and consultations • Forest Park referrals and outreach • On-going monitoring and regular feedback to parents and children (at least termly and including the Annual Review) • Individually targeted LSA support within class • Additional planning and arrangements for transition (TPAs) • Weekly 1:1 sessions with Anna Van Hoyland, ELG Teacher • Lego Therapy intervention • Narrative Therapy • Adult support at lunchtime to promote effective communication • Communication and Language support for children with an EHCP • Access to Bay learning if necessary • Use of BSL • PECS • Visuals
Other:			