



New Milton Infant School Provision mapping 2026-2027

IDENTIFIED AREA OF NEED	HIGH-QUALITY INCLUSIVE TEACHING FOR ALL	ADDITIONAL INTERVENTIONS TO ACCELERATE PROGRESS AND SECURE AGE-RELATED EXPECTATIONS	TARGETED AND PERSONALISED INTERVENTIONS FOR CHILDREN AT SEND SUPPORT OR WITH EHCPs
COGNITION AND LEARNING Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD), Profound and Multiple Learning Difficulties, Specific Learning Difficulties (SpLD), Dyslexia, Dyscalculia, Dyspraxia, ASC	• High-Quality Inclusive Teaching with differentiation • Dedicated and caring staff who value students regardless of ability • Visual aids • Visual timetables • Access to assessment for identification of significant needs • Two meetings per year with parents plus formal written report • Termly pupil progress meetings with SLT • Differentiated learning resources e.g. sound mats, word mats, sentence checkers, overlays etc • Opportunities to pre learn and reinforce skills • Use of pink and green formative assessment processes and feedback to the children • Little Wandle / Maths No Problem 'keep up' and 'catch up' sessions • Finely levelled reading scheme • Home school links	• Focused group work within the classroom – teacher / LSA • Support from an external agency, where appropriate • Assessment and identification of learning need feedback to staff and parents • Precision Teach • EMTAS referral or advice sought • Additional daily reading • Phonics - Little Wandle 'catch up' 'keep up' • Sending personalised resources home • Additional, small group keep up sessions in maths or writing • DEST screen and appropriate interventions following results (Sidney) • British Picture Vocabulary Scale assessment • Planned opportunities for over learning or Pre teaching • Support received via the SEN helpline and recommendations followed	• Educational Psychologist referral and consultations • On-going monitoring and regular feedback to parents and children (at least termly and including the Annual Review) • Individually targeted LSA support within class • Additional planning and arrangements for transition (TPAs) • Pre teaching • Over learning or pre teaching opportunities • Precision Teach • Opportunities to have own learning space (bay) if appropriate • 'Now and Next' boards / visuals • Folder jobs • Bespoke and personalised curriculum
Other:			