



New Milton Infant School Provision mapping 2026-2027

IDENTIFIED AREA OF NEED	HIGH-QUALITY INCLUSIVE TEACHING FOR ALL	ADDITIONAL INTERVENTIONS TO ACCELERATE PROGRESS AND SECURE AGE-RELATED EXPECTATIONS	TARGETED AND PERSONALISED INTERVENTIONS FOR CHILDREN AT SEND SUPPORT OR WITH EHCPs
SENSORY and / or PHYSICAL Visual Impairment, Hearing Impairment, Multi-Sensory Impairment, Physical Disability	• High-Quality Teaching and adaptive strategies • Visual aids to support routines and expectations • Flexible teaching arrangements re: seating/access • Staff awareness of physical impairment • Fine motor and Handwriting teaching • Integration of exercises within PE lessons • Access to assessment for identification of significant needs • Dedicated and caring staff who value all children regardless of ability • Two meetings a year with parents plus formal written report • Termly progress review meetings with SLT • Home school links • Toileting support Plans	• Individually targeted child friendly plans for children • Support from an external agency where appropriate • Assessment and identification of need feedback to parents and staff • Specialist teacher advisors for Visual Impairment and Hearing Impairment • Access to additional equipment e.g. steps, wobble cushions, writing slopes etc. • Fine motor intervention • Additional Handwriting group • School Nursing referrals • Support accessed via the SEN helpline and recommendations followed • NHS Solent resource pack implemented (please specify section)	• Occupational Therapy / Physiotherapy Referrals and input • On-going monitoring and regular feedback to parents and students (at least termly and including the Annual Review) • Individually targeted Teaching Assistant support in class • Additional planning and arrangement for transition • Sensory circuits • Occupational Therapy exercises • Specialist equipment • Access to Information Technology resources • Specialist Teacher Advisor support (STA)
Other:			