New Milton Infant School

Key Stage One – curriculum meeting 23.9.26

Key Stage One Staff

Greenfinches	Wagtails	Lapwings	Roost
Mrs Beal (M, Tu, W)	Miss Weeks (M, Tu, W)	Miss Pope	Mr Butcher
Miss Coulson (Th, F)	Mrs Jones (W, Th, F)	Mrs Humphrey	Miss O'Brien
Mrs de Caux (M, Tu, Th, F)	Mrs Harden		

A Day in Key Stage One

- 8.45am – morning jobs, choose lunch and register
- 9.10am – phonics
- 9.35am – English
- 10.30am – Fruit snack
- 10.40am – Playtime
- 11am – Maths
- 12pm – Lunch
- 1pm – Register and story
- 1.15pm – Reading Practice
- 1.35pm – Art/Geography/Computing/PE/Science/Music/HeartSmart
- 2.45pm – Assembly
- 3.15pm – Home time

Curriculum

KS1 Autumn A—All Around Us!

This half term, we have been teaching key **Literacy skills** through Drawing Club. Drawing Club is a creative and educational programme that combines storytelling, drawing and playful imagination to develop literacy skills and self-expression. Children are exposed to new language through a variety of vocabulary-rich texts.

For this half term, our texts link with our School Rules (Ready, Respectful, Safe) and Aspirations (I am Kind, I am Responsible, I am Respectful, I am Courageous, I try my best). Through each story, Year One are learning to use and apply their phonetic knowledge to write words and captions whilst Year Two are focusing on punctuating sentences accurately.

In **Maths, Year One** children will explore numbers to 10, counting and representing numbers accurately and writing numbers using both numerals and words. The children will be introduced to the concept of 0 by counting backwards from numbers below 10. We will also compare numbers using the terms 'greater than', 'less than' and 'as many as', exploring which numbers are greatest and smallest in a series, and order numbers to show value. Towards half term, we will learn different ways of making numbers using number bond diagrams. **Year Two** children will consolidate their knowledge of place value to 20 before focusing on numbers to 100. They will learn how to break numbers up in different ways into smaller parts and how to compare them. The children will then move on to addition and subtraction. Within this unit, they will recap simple addition before moving on to learning how to add with renaming ones e.g. 19 + 5. the children will then practise subtracting before learning how to subtract numbers with renaming the tens e.g. 15 - 9. All children complete a weekly 'Magic Maths' activity. This contains a combination of learning that the children have learned in their previous year group, the previous half term and the previous week. This provides children with an opportunity to embed their skills and helps develop their fluency.

In music, we will be listening to various pieces and styles of music and discussing how they make us feel. We will be using key vocabulary including pulse, tempo and rhythm and identifying these in the different genres we listen to. We will learn to sing and sign a harvest song and keep the pulse of the music using claps, taps and percussion instruments.

In **Geography**, we will be answering *'What will we find on a map of the United Kingdom?'* We will learn about where we live and go to school and use and make simple maps to show features of our local area. We will discover how we fit into the four countries that make up the United Kingdom and learn the capital cities and seas around the British Isles using atlases and globes. We will also look at how the weather can differ between the countries.

Our **Reading** sessions will initially take the form of individual and focused 1:1 sessions before moving to our group reading practice sessions later in the term when children will read with an adult at least twice a week.

During **Computing** sessions, the children will consider the use of Information Technology in to take photographs and edit them.

Our **PE** sessions will focus on fundamental movements including balance, agility, co-ordination, speed, flexibility and endurance. Children will develop these skills individually, in pairs and small groups. They will begin to apply them into small sided challenges and competitive situations.

We will continue to have our daily 'fit break'

Our **PSHE** learning this year will be taught through '**HeartSmart**'. The children will learn what being 'Heartsmart' means and how our choices can impact others, either by helping them and making them feel good, or in turn, hurting them and making them feel sad. They will also start to explore different emotions.

In **Science,** In Science, our key question is *'How do we keep ourselves healthy?'* We will learn about the basic parts of the human body, how to name them and investigate which parts of the body are associated with the five senses. We will find out how to stay healthy by looking at exercise, eating different amounts of different food types and keeping ourselves clean.

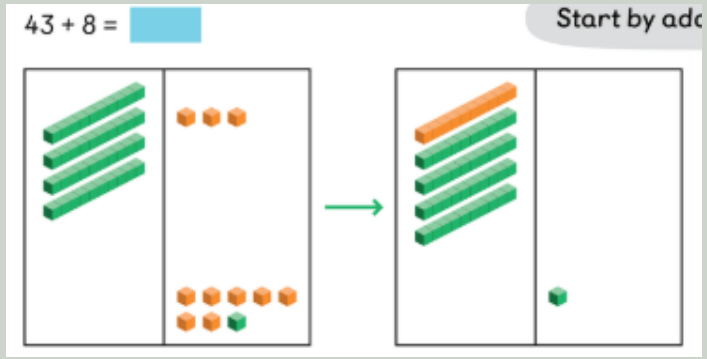
During this half term, we will be celebrating many key dates including Harvest Festival and Black History Month.

In **Art and Design,** the children will use primary colours to mix poster paint to create and recognise all of the secondary colours. They will also explore creating different hues of all of the secondary colours. This half term, the children will also carry out an artist study of Andy Goldsworthy, replicating pieces of his work and creating their own piece in his style.

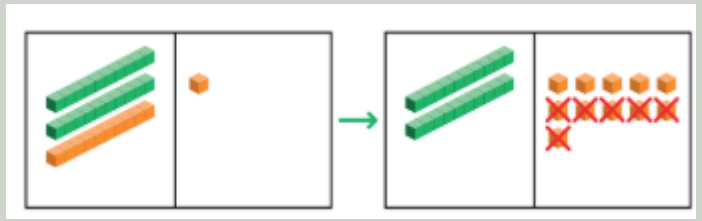
As part of our Science learning, we also complete a **Longitudinal Study.** We will use the book The Oak Tree to look at how a tree changes over the course of the year, investigate temperature and weekly rainfall.

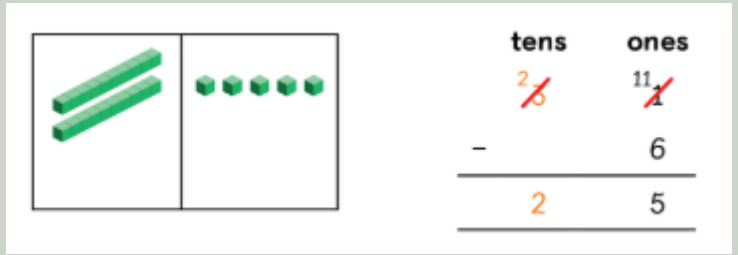
Maths – Year Two – column method for addition and subtraction

Addition	Subtraction
• Add the ones. • Rename the ones as tens and ones e.g. 11 is 1 ten and 1 one. • Add the tens.	• Rename one ten as ones. • Subtract the ones. • Subtract the tens. • E.g. 31 – 6



	tens	ones
	4	3
+		8
	1	1
+	4	0
	5	1





	tens	ones
	~~2~~	~~1~~ 11
–		6
	2	5

Next half term the children will be learning:

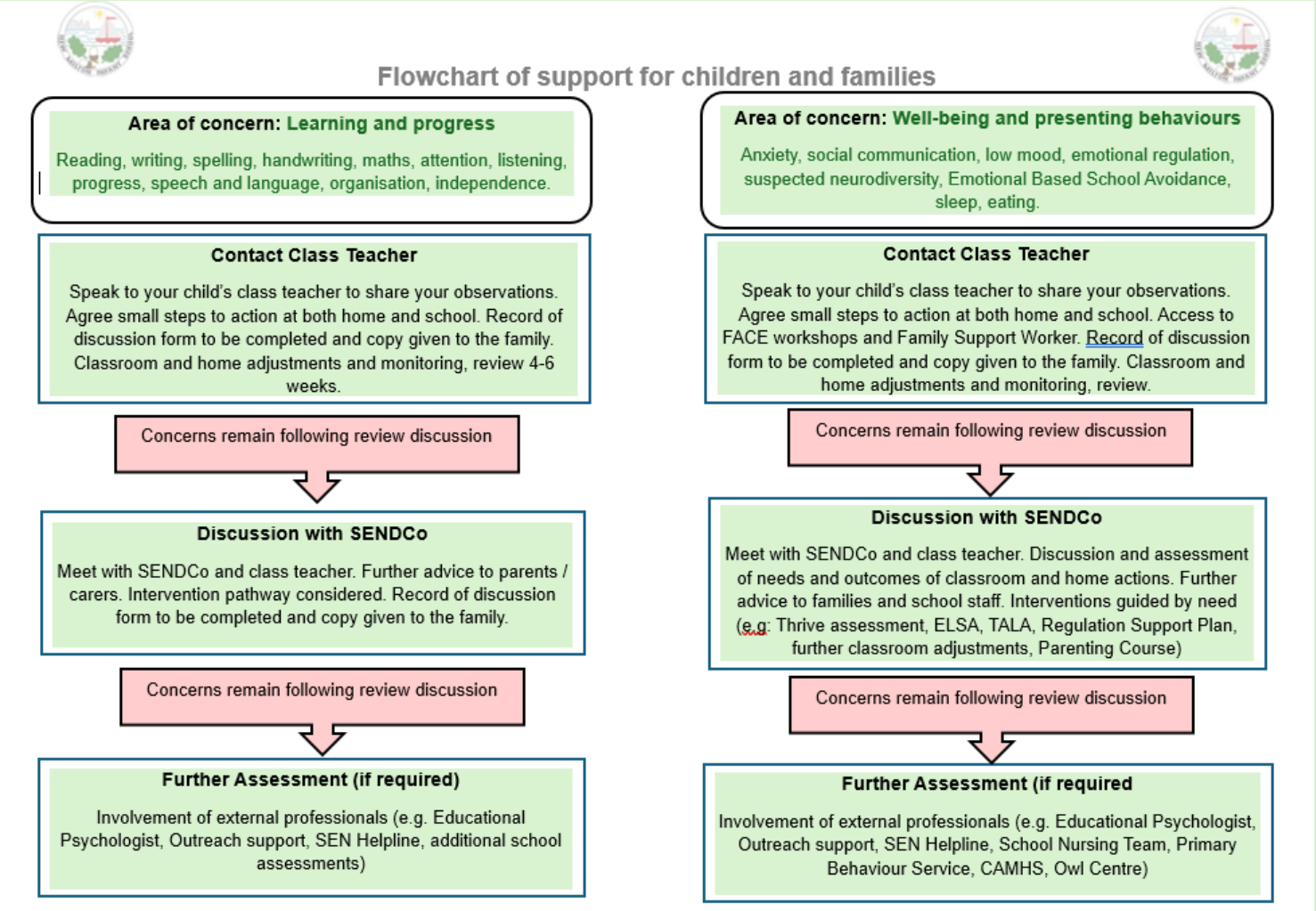
- English – key texts - Man on the Moon – A Day in the Life of Bob by Simon Bartram, Beegu by Alexis Deacon and Q Pootle 5 by Nick Butterworth.
  - Year One - punctuate sentences using a capital letter and full stop, use a capital letter for people's names, use question marks, apply the spelling rules for 's' and '-es' for plurals, join words and phrases using 'and'.
  - Year Two - use expanded noun phrases to describe, use the possessive apostrophe, write different sentence types e.g. questions, use commas in a list.
- Maths
  - Year One - subtraction within 10, positions, numbers to 20 and addition and subtraction within 20.
  - Year Two – multiplication and division of 2, 5 and 10, length and mass.
- Science – materials and their purposes.
- History – lunar landing and significant figures including Tim Peake.
- Design and Technology – joining materials and making moving pictures.
- Computing – follow simple algorithms to make a device move.
- RE – the importance of light in Advent and Hannukah.
- Music – exploring using voices, bodies and instruments to make different sounds.

New school rules

- Class reward walls
- Golden Time with Mrs Wake

Communication with school staff

- Brief messages at the door
- Phone call
- Email to the school office
- Please enable push notifications on Arbor as we will be using this to send key messages about your child. More information will be shared during future newsletters.



Photography Consent and ClassDojo

(Taken from the Newsletter Summer 2026)

- Following updated guidance from Hampshire Improvement and Advisory Service, we are reviewing our procedures for publishing identifiable images of pupils.
- Advances in Artificial Intelligence mean that publicly available photographs can now be copied, manipulated and misused more easily than ever before. As part of our commitment to safeguarding, we are updating our parental consent forms so that photographs will only be used for internal school displays unless additional permission has been given.

- As a result, we will no longer be using ClassDojo, as this will ensure our practice fully reflects our updated consent arrangements.
- If you have previously received messages through ClassDojo, staff will instead communicate via the school office email (office@nmis.sch.uk) or by telephone on 01425 610568.

- Teachers will, of course, continue to greet children and families each morning, allowing any quick messages to be shared in person.

Year One Phonics workshop reminder

Following diary dates that we sent out before the summer holidays, we would like to invite Year 1 parents and carers to our **Phonics Workshop** Thursday **at 9:00am in the School Hall**.

This session will provide an opportunity to learn more about how phonics is taught in Year 1 and how you can support your child's reading journey at home. We will also explain the **National Year 1 Phonics Screening Check**, what it involves, and how we prepare children to approach it with confidence.

We hope you will join us for this informative session and look forward to working together to support your child's success in reading.

Date: Thursday 24th September
Time: 9:00am
Venue: School Hall

Free code at checkout: NM011225

FACE

September Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Facing Defiance	1 Sep 10am
Cannabis & Ketamine Awareness	1 Sep 7pm
Supporting Healthy Sleep	7 Sep 10am
Raising Self-Esteem	7 Sep 7pm
Introduction to OCD	8 Sep 10am
Decreasing Depression	8 Sep 7pm
What is ACT?	14 Sep 10am
Improving Family Communication	14 Sep 7pm
Supporting a Child with ADHD	15 Sep 10am
Understanding Addictive Behaviour	15 Sep 7pm
Understanding the Teenage Brain	21 Sep 10am
Understanding Anger	21 Sep 7pm
Autism: Improving Communication	22 Sep 10am
Supporting Healthy Screen Use	22 Sep 7pm
FREE - Masking Awareness	**24 Sep 7-8pm**
Anxiety Explained	28 Sep 10am
School Anxiety	28 Sep 7pm