

# New Milton Infant School



## Children with Health Needs Who Cannot Attend School

### Policy, Procedure and Guidance

|                                         |                                                   |
|-----------------------------------------|---------------------------------------------------|
| School name                             | New Milton Infant School                          |
| Date of Policy Issue/Review             | Revised Autumn 2025<br>To Be Reviewed Autumn 2026 |
| Name of responsible Manager/Headteacher | Amy Wake                                          |
| Date approved by Governors if statutory | Autumn 2025                                       |

#### Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

#### Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by Hampshire County Council.

#### The responsibilities of the school

If the school makes arrangements

- Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.
- The SEND Coordinator will be the person responsible for making and monitoring these arrangements in conjunction with the class teacher and class LSAs where applicable.
- These arrangements could include sending work home or adding to our online learning platform to be completed remotely.
- Contact will be made with parents/carers as soon as possible to ensure a plan is in place and support provided. School work will only be asked for should the child be in a position to access it.
- An Individual Health Care Plan would be completed where necessary in conjunction with a medical professional.
- Arrangements will be made in conjunction with the child, parents/carers, SENDCo and Class Teachers about re-integrating the pupil back into school when they are in a position to do so.

### **If the local authority makes arrangements**

If the school can't make suitable arrangements, Hampshire Local Education Authority will become responsible for arranging suitable education for these children. This will usually be when the child needs a tutor because they are experiencing an extended period away from school and the school cannot meet the need of the child.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

### **Monitoring arrangements**

This Policy will be monitored and evaluated through regular visits, review of appropriate documentation (e.g. head teacher's reports), governor visits reports and feedback and approval during FGB meetings.' Governors will need to bear in mind the following questions: Were key elements in evidence during the visit? What strengths and weaknesses were observed or discussed? Has this Policy impacted standards? Are changes needed to the Policy?'

### **Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

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