

NEW MILTON INFANT SCHOOL



SMSC Policy

School name	New Milton Infant School
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Name of responsible Manager/Headteacher	Amy Wake
Date approved by Governors if statutory	May 2025

1. Introduction

SMSC refers to spiritual, moral, social and cultural education. It stems from articles present in United Nations Conventions on the Rights of the Child and it is a statutory requirement for schools to encourage pupil's SMSC development. SMSC provision is the cornerstone of personal development for children and supports them in becoming local and global citizens. At New Milton Infant School, we believe that opportunities for SMSC development should run intrinsically through our school's curriculum and ethos to help support our children in becoming the best they can be.

2. Aims and Purpose

Through our SMSC Provision all children will:

- Be given a voice and feel heard and valued by their school community.
- Have a sense of 'awe and wonder' to foster positive attitudes in their learning.
- Acquire the skills to flourish in their learning.
- Become model local and global citizens by demonstrating British Values (respect, tolerance, individual liberty, rule of law and democracy).
- Form positive and cooperative relationships with their peers and trusted adults.

- Develop their communication skills and understand the responsibilities that come with being with others.
- Respect and show tolerance to children and adults of a variety of cultures and backgrounds.
- Witness a diverse range of images and representations and understand that our world is made up of people who are both similar and different to each other.

3. Current Practice of SMSC education.

SMSC runs intrinsically through the curriculum and ethos of New Milton Infant School through the following provision:

- SMSC development is considered when choosing the overarching themes for Collective Worship. Our assembly overview documents reference SMSC links as well as links to British Values. Collective Worship provides our children with a daily spiritual experience in school.
- Our Religious Education lessons support children in gaining an understanding of what is special to many different religions and show respect and tolerance to many different faiths. We are careful to not group people of a religion into one group and appreciate that everyone has their own personal faiths and values.
- Spiritual and social opportunities are provided through lesson planning across the curriculum, providing children with a wide range of positive and collaborative learning experiences, where they can show curiosity about the world around them.
- Children are encouraged to reflect on their experiences through collective worship and by following our school learning behaviours.
- Our behaviour policy fosters children in their moral and social development, helping children understand the consequence of their behaviour and actions.
- A wide-range of images and representations are used across the curriculum, supporting diversity.
- Positive relationships are fostered between children, parents and members of teaching staff through school/home communication, parent workshops, topic outcomes and child-centred education. Children's opinions and interests are listened to and valued.

4. How will our SMSC provision be communicated?

- Staff Meetings
- School Website
- School displays.
- Newsletters
- Lesson planning.
- In our work with parents.
- In our work with governors.
- It will be communicated to children through the values chosen in Collective Worship.

5. How will our SMSC provision be monitored?

It is the role of the Governing Body, Headteacher and SMSC Leader to review the policy and practice of SMSC in our school. The school will review this policy every year and report on its implementation and effectiveness to the Governing Body. SMSC audits will take place during Learning Walks and staff and pupil questionnaires will be completed to ensure that SMSC continues to run intrinsically through our school environment.

This policy will be promoted and implemented through the school by The Religious Education leader.